

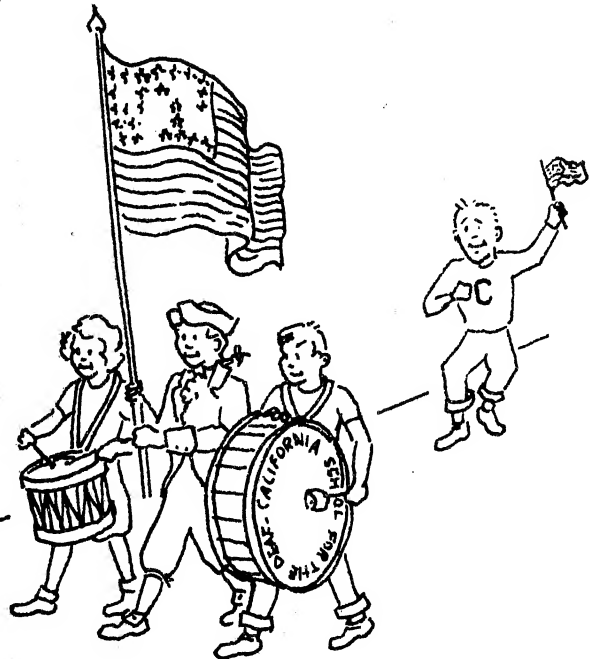
California School for the Deaf

Riverside, California

The California Palms

February 1961

Volume 6, Number 3



Calendar of Events

FEBRUARY

- 11—Intermediate School Dance
Classes I-O—Social Hall, 7:30-9:45
- 11-12—Explorer Post 18—Overnight Camp to
Joshua Tree Monument
- 14—Valentine Parties—Lower and Elementary
Schools—Held in each classroom
- 15—G.R.C. Sleepout
- 16—School closes at noon
- 19—Pupils return to school
- 25—Boy Scout Troop 218 and Girl Scout Troop 337
Outing to Indio Date Festival

MARCH

- 9—Elementary School Party
Classes H-N—Social Hall, 7:00-9:00
- 10—Elementary School Party
Classes A-G—Social Hall, 1:30-3:30
- 16-17—Lower School Rhythm Program
- 18—Boy Scout Troop 218—Outing
Warner Hot Springs
- 18-19—Boy Scout Troop 18—Overnight camp to
Borrego State Park

For Parents Only

By EDWARD L. SCOUTEN

Chairman, Preparatory Department, Gallaudet College

(Reprinted from *Just Once a Month*)

The chief objective in the teaching of deaf children is like a coin, the one side of which presents the expression of ideas through speech and the other, the reception of ideas through lipreading. The sanctity of time, practice and public acclaim have well established this concept in the professional mind and in the lay mind so that questioning its efficacy is tantamount to a social heresy. However, a point or two might be indicated which will stimulate some new-old thinking on the part of those who are parents of little deaf children and those who seek to teach them.

As all thinking parents know there is no learning without language for it is the medium through which all abstract ideas are transmitted. Language is both the foundation and the keystone of the structure of learning. It is the substance of education and it finds its expression through various media. Language may be transported by any one of a number of vehicles. Among these are writing, semaphore, speech, Morse code, Braille, finger spelling and typewriting. Each of these, if properly mastered, is an effective medium for conveying and receiving information. Some of these vehicles, of course, would be awkward and impractical under certain conditions but extremely useful and effective under other conditions. The question then is not which vehicle is the best for conveying language but which is the easiest and the most practical for a particular human being in a particular situation.

In no instance of our thinking on this subject, however, should any of these vehicles of communication be confused with language, the substance of learning. Language is a thing apart from its vehicle. In other words, speech, a series of anatomical movements through which breath passes, is a totally different activity from the intellectual process which clothes the substance of thought in language.

A parakeet learns to speak certain words and sentences through imitation but no one

for a minute assumes that the bird is actually expressing its thoughts. Thus we see that the development of speech is a purely mechanical process and that intelligence is not a particular prerequisite for it; however, practice is.

Remembering this obvious and sharp difference between language and its various vehicles including speech, let us center our thoughts on the specific problem, the chief point of emphasis in teaching deaf children. This point was previously described as a two sided coin, one of which expresses ideas through speech and the other which receives ideas through lipreading. These two complementary phases have been and continue to be the main centers of interest and attention in education for the deaf. The results have been regular, consistent, and obvious to all who have a heart in the problem.

Most parents of older deaf children are quietly aware of the pathetic written language efforts of their offspring. Similarly they are aware of their children's limited vocabularies and amazingly poor comprehension of the printed word. Are these shortcomings inherent in deafness or are they inherent in philosophy of education which stresses the mechanical vehicles of speech and lipreading rather than language, the substance of learning? The answer is that the language shortcomings, fortunately, are not inherent in deafness, but they are, unfortunately, inherent in an erroneous philosophy which has been nurtured from many sources, most of them well meaning but shortsighted.

One of the greatest factors which has encouraged this philosophy has been the false concept of normalcy on the part of many parents of deaf children. It has led them to look upon speech and lipreading as the most certain means of concealing the misfortune of their children's deafness. This overwhelming desire for what has been conceived to be normalcy has in turn been met by the greatest factor in nurturing the error, the comforting assurances of some educators of the

Continued on Page 3

The California Palms

Editorial Staff

Mrs. Esther McGarry, Editor
Toivo Lindholm

Mrs. Elizabeth Paynter Mrs. Bette Fauth
David McGarry Page Stratton
Felix Kowalewski Tom Fishler

California School for the Deaf Riverside

Vol. 6 February 9, 1961 No. 3

The Health Education Program at CSDR

The health education program at CSDR is concerned with the development of healthy bodies, minds and attitudes and with developing a basic knowledge of health information which will make each child better able to get along with himself and others, now, in his school and home life, and in the future, when he assumes his role as a responsible citizen of the world.

In the development of healthy bodies our physical education department is more than adequate. Each child from the youngest to the oldest participates each day in some form of physical education which includes a wide variety of activities to captivate any interest. Here, whether it be on the baseball diamond, the basketball court or the football field, each child learns good sportsmanship, muscular coordination, team play and the social values of cooperative competition. The gaining of enjoyment and satisfaction from both observing and participating in the various activities are sure signs also of good mental and social health.

In the development of minds and attitudes we start in Lower and Elementary Schools where health is not included as a formal subject with a given textbook, but where health is taught when problems arise within the framework of the children's experiences. Often situations are pre-established by teachers to create a learning experience. Basic health concepts are included in the courses of study used in both Lower and Elementary Schools. These concepts often present themselves in the Scott-Foresman reading series and in the Weekly Reader.

In Intermediate and Upper Schools, health is taught as a formal subject with textbooks suited to each grade level. In Intermediate School the following texts are used: *Your*

Health and You and Yourself. In Upper School, *You're Growing Up, You and Others Into Your Teens* and *Teen-Agers* are used as texts. In both Intermediate and Upper School, the Health Course of Study as prepared by teachers in CSDR is used along with charts and diagrams.

Upper School offers its students of health a well equipped laboratory for experiments and a fine collection of models used to teach parts and function of the human body.

In Upper school, health is presented as follows:

Physical Health: It is our aim to help the student accept his body and its many changes that lead to maturity, to learn about the mechanism of the body and how its parts function and to help each student realize the importance of physical well being now and in the future.

Safety: It is our desire to help each student develop an understanding of safety concepts relating to themselves and others.

Mental Health: It is our aim to teach the importance of getting along with others and to lead the students toward maturity which will enable them to meet the varied demands of life.

The Senior Palms of this issue is devoted to student reports on health topics.

David McGarry
Teacher—Upper School

Ramborger Boys to Attend The World Games for the Deaf

Bill and Dick Ramborger have been selected to participate in the World Games for the Deaf at Helsinki, Finland, this coming summer. To help make this dream a reality, the officers and men at the USS Prichett (DD561) have pledged \$2600 to help meet their expenses.

Mr. Ramborger has been a member of the ship's crew since October when he was recalled to active duty.

As a reward from the Navy for this kind gesture, the USS Prichett will sail to Helsinki in July to represent the US Navy at the World Games.

Bill and Dick were guests on the ship on Monday, February 6. There they met the officers and crew, enjoyed dinner on board and posed for many publicity pictures.

Exchange Teacher Arrives from Australia



Miss Eunice Rolls arrived in January from Australia to teach in CSDR's Lower School. She is a participant in the recently established teacher exchange program.

Miss Rolls comes from the Victorian School for the Deaf in Prahan, a suburb of Melbourne. She received her training at the Glendonald school in Kew and has taught the deaf for ten years.

Doris DeLong to Spend Year in Australia

Mrs. Doris DeLong, a teacher in Lower School at CSDR, left January 21 by jet for Melbourne, Australia, to serve as an exchange teacher for a period of one year. Mrs. DeLong was accompanied by her husband.

Mrs. DeLong will assume a teaching position at the Glendonald School for the Deaf which also serves as the training center for teachers in Australia. The school is situated in Kew, a suburb of Melbourne.

Because of the reversal of seasons Mrs. DeLong arrived in Australia at the end of its summer and began teaching on February 6, which would be the beginning of the school's fall term.

The exchange of teachers in the state school program is based on a conference between Dr. Brill and two superintendents of the schools for the deaf in Australia in 1958 and the passage of a state law which authorized the exchange.

For Parents Only

Continued from Page 1

deaf—that all or most deaf children can master speech and lipreading and thus be “restored to society.” On the basis of these warm assurances hundreds of parents have sacrificed precious years and large sums of money only to face the bitter reality that they erred. Their grown children now stand on the fringe of the “hearing” world limited to a few missionary minded friends who will tolerate their pathetic efforts at speech, endure their poverty of language, and take for granted their paucity of ideas. There are of course, deaf individuals who are brilliant exceptions but with them we are not concerned.

If this tragic situation is to be changed, who will change it? The majority of educators of the deaf cannot do it because they have their jobs to keep, university speech and hearing clinics to placate, and most of all, parents of deaf children to please. Who then can revamp the philosophy of education for the deaf and place the emphasis of instruction where it belongs—on language, the substance of learning, and let the vehicles of speech and lipreading follow naturally?

The responsibility for this change of philosophy rests squarely with the parents of deaf children and with those educators of the deaf who have something more sacred to preserve than their professional reputations. If and when the parents of deaf children perceive this thesis and act upon it, education for the deaf will once again be on the march and not until.

Elementary School Presents:

Rumpelstiltskin

Friday, February 24, 1961

Social Hall — 1:45



Senior Palms

WHY DO WE STUDY HEALTH?

We must give thought to developing good posture. Beverly Jean Mason

Sleep and rest is necessary. They keep us alert. David Mull

Exercise keeps us "trim." It helps develop strong muscles. Mary Jane Nelson

Safety rules help us to avoid accidents. John Smithson

First Aid helps us to know what to do when someone is injured. Jerriann Welch

We study health because it is necessary for us to learn and understand how to keep healthy. Eduardo Perdomo

We need to learn about the different parts of our body and how they function. Mary Ellen Grandfield

Our health course helps us to learn rules of safety and teaches us the importance of safety habits. Bonnie Jean Witsaman

Because health is important, we must study about it and know what to do for our future needs. Frank Scolaro

We must realize the many functions of our body and understand how to keep ourselves healthy. We must also learn to make good judgments and to avoid conditions which might cause permanent illness. We can learn these things by studying health. Billy Wales

We learn the importance of eating a balanced diet. Gordon Johnson

We learn the importance of exercise and rest. Laura Van der Laan

We learn ways of improving appearance and manners. Bob Skedsmo

Health teaches us about the parts of our body, their purposes and how they function. Walter Cook

The study of health will help us take care of our families when we grow up and get married. Sue Cameron

We study health to help us live better lives now and in the future. Carol Visser

Health is important because we want to be able to teach our children in the future the health rules we are learning today. Joan Hersh

We learn many important safety rules. These rules may one day save our lives. Gail Alverez

Health teaches us the importance of sound bodies, good minds and acceptable attitudes. Derry Keeshan

Good health is more than freedom from illness. Good health is being able to get along with others, being able to take care of ourselves and being able to protect ourselves from illness and accidents. Susan Suter

We learn the importance of physical fitness. A boy who plays basketball must be in top shape if he is to play well. Frank Almendarez

We learn what emotions are and how difficult they are to control. David Thordsen

Our health course has taught us the importance of good grooming. George Mangum

Our health course has taught us how cities get their water supply, dispose of garbage and protect the health of the citizens through health agencies. Sonia Kracer

We have learned simple first aid techniques. David Perkins

The study of health has shown us the importance of selecting a more balanced diet. Donna Carpenter

We now understand how the separate systems of the body work together and are properly controlled. Chris Hunter

The Library and Health

The library is very important to us in our study of health because it has many books full of facts that we want to learn.

One day my health teacher asked me to write a report using reference books in the library. I went to the library and looked up the topic in each of the encyclopedias and also in the card index. I picked out the books with the best ideas. There were many words that I did not understand. I looked them up in the unabridged dictionary and wrote down their meaning.

In preparing my report I listed the names of the books that I used and the authors' names.

The library is an important part of our school. It helps us learn about many different things.

Gail Alvarez

A BOOK REPORT

Our Glands

(The following is an outline used by an Upper School student in preparing an oral report.)

My report is about the glands of our body.

I used, **Body Structure and Function** by Elvira B. Ferris and Esther B. Skelly.

I learned the following things:

Our body has six important glands. They are:

- | | |
|----------------|-------------|
| a. Pituitary | d. Pancreas |
| b. Parathyroid | e. Adrenal |
| c. Thyroid | f. Gonad |

The pituitary glands control all six glands. It also controls growth and development.

The parathyroid glands control the use of calcium and phosphorous.

The thyroid controls the activity of the body.

The pancreas makes insulin which controls the use of carbohydrates.

The adrenal glands store energy that our body uses in emergencies.

The gonads are responsible for fertility.

Frank Longbotham

Filmstrips About Health

In the school's library there are many fine filmstrips which cover a wide variety of health topics. Some of these films which have been used by class E are: The Circulatory System, How the Heart Works, Bones and Muscles, the Digestive System and the Respiratory System. They have been used as a supplement to the regular class work.

The value of filmstrips in the teaching of health to the deaf can best be judged by the following report submitted by the pupils of Class F:

The use of filmstrips in our health class helps us at times to understand the subject better. By seeing the things that we talk and read about we can get more information in a shorter time. They also help us to better understand the things which we read about in our books. When we see the filmstrips about the different parts of our bodies and about other topics that we study, we can remember better what we have been taught. Filmstrips also help to make the class work more interesting and easier for our teacher to explain the many different things which we must learn.

We have seen many filmstrips this year and some of the most interesting ones were of the nervous system, the digestive system, the way our heart works and the circulatory system.

Student Reports on Filmstrips: Respiratory Breathing

One of the filmstrips that we saw and enjoyed this past semester was "Respiratory Breathing."

The filmstrip explained the reasons and importance of breathing.

When we inhale, oxygen is carried into our lungs and when we exhale, carbon dioxide is carried out of the lungs.

The diaphragm helps control breathing. When we inhale the lungs expand. When we exhale the lungs contract.

Bonnie Witsaman

Our Heart

In our class we saw a filmstrip about our heart and how it functions. The name of the filmstrip was "How the Heart Works". We learned the following things:

The heart is the size of a doubled-up fist. It is a strong muscle. It pumps blood through the body. The heart is made up of four chambers. The right side of the heart pumps blood into the lungs. The lungs clean the blood and give it fresh oxygen. The left side of the heart pumps the clean blood through the body. The clean blood carries oxygen to each of the cells.

The filmstrip was fascinating.

Marsha Sandusky
Class E

Social and Emotional Health

During our study of health in Class F we have done much work on the topics of social and emotional growth. We first started by studying about our own personal problems. Each of us made out lists of things that we worry about and then we had group discussions on how we could best deal with them. In these discussions we discovered that most of our worries and problems were about the same. By talking about them and studying the text we were able to get some good ideas and information on how to handle them.

A topic of much interest to us was that of how to make friends, dating, and getting along with other people. We read "case studies" which showed us, by comparison, how important it is to have friends and then tried to help answer each other's questions about what to do in different situations. As we had a new pupil in our class we were able to make use of what we had learned by trying to help him feel welcome.

Dating was a very popular topic of study as all of us were interested in knowing the right things to do. We talked about good grooming and made notes of the helpful hints suggested to us in our textbooks and by our teacher. The study of the

"When You're on a Date" charts in the text gave both the boys and girls much information about proper manners and good social behavior.

One of the most important things that we studied was how our emotional feelings can affect our physical health. To understand this better we talked about how we sometimes feel sick or uncomfortable before a test or when we might have to do something that we do not like. We discovered that our nervous systems can be the cause of these upsets and sometimes make us seriously ill. To find out more about the nervous systems we did reference work in the library and saw a number of filmstrips on the nervous systems and their affects on the body. By studying about the close relationship of emotions and the nervous system we learned how necessary it is to understand our feelings, thoughts and ideas if we are to have good mental and physical health.

Members of Class F

Cells

The members of Class J have been engrossed in the making of slides and in learning about the history, structure, function and mitosis of cells.

History of Cells

Thanks to Anton Leeuwenhoek, a Dutchman, the microscope was invented. By using this invention, Robert Hooks discovered the cell and later Robert Brown discovered the nucleus of the cell. Schleidan and Schwann, two German scientists, showed that cells are the building blocks of all living things, and are the smallest units of living matter.

Jill Sandusky
Class J

Animal and Plant Cells

A microscope will show the difference in structure between animal and plant cells.

Surrounding an animal cell is the cell membrane through which, by osmotic pres-

Continued on Page 15

Explorers in Health



Jill Sandusky prepares
an onion tissue slide



Butch Gongaware focuses
on completed slide



Studying Organs of the Digestive System

Seated: Dick Ramborger, Bonnie Witsaman
Standing: Harriett Fortus, Earl Hafer and Frank Scolaro

Dramatic Club Presented:



Around the World at Christmas Time

In Holland, St. Nick and Black Pete deliver birch rods for naughty boys and girls as well as fill the wooden shoes with presents for the good boys and girls.



The chorus rendered appropriate music for each country depicted.

Leisure Time Events

Boy Scout Troop 218

On November 12, Troop 218 went to Pacific Ocean Park in Santa Monica. We left school at about 8:30 in the morning and arrived there about two hours later. It was raining there, but we had a good time on the rides. The boys liked the roller-coaster best.

We had to leave at 3:00 in the afternoon because of the rain, but we were given free tickets so that we could go back some other time.

We have twenty boys in Troop 218 this year. We have three patrols: the Wolves, Eagles, and Cobras. Our patrol leaders are John Smith, Greg Wilson and Gray Stingley. Doug Hale is our quartermaster; Richard Hastings is the librarian; and David McKee is our troop scribe. Our advisors are Mr. Casem, Mr. Honaker, Mr. Holter, Mr. Wilcox and Mr. McKee.

David McKee
Troop Scribe

Girl Scout News—Troop 175

This year for the first time the Girl Scouts asked the Intermediate Boy Scouts from Troop 18 to join them in their yearly roller skating party at the Riverside Rink on January 18. Perhaps they will ask the boys to a cook-out later in the year.

The girls will be working on some articles to display at the Indio Fair. This year for the first time the Girl Scouts will go to Indio and they are hoping that February 25 will be a sunny day.

Intramural Sports

CSDR, like most of the other residential schools for the deaf, has a well-rounded interscholastic sports program. However, not all boys have the desire or the ability to participate in interscholastic competition. For that group of boys many schools have intramural sports programs.

At CSDR, Mr. Ed Taylor, a counselor, is conducting a program of gymnastics and weightlifting as part of an intramural sports project. The gymnastic work includes parallel bars, side horse, free exercise, high horizontal bars, still rings and tumbling.

The boys who are participating at present include Paul Setzer, John Gullo, Jack Crawshaw, Don Graham and Ricky Walker.

The Junior Pepsters

The Junior Pepsters is a new organization at CSDR this year. It includes all the girls in Intermediate School. Try-outs were held and seven girls were chosen to be cheer leaders. From these seven, five will be chosen for each ball game. The seven leaders are Yvonne Hunt, Sharon Russell, Pat Moran, Sue Jacobs, Nancy Burrell, Laura Dinndorf and Jeanette Estes.

The Pepsters practice each Tuesday afternoon in the Social Hall. We hope you will enjoy their cheering at the "B" team ball games.

G.R.C.

G.R.C. has just finished its volleyball tournament. The captain of the winning team is Connie Davis, and the players are: Cathy Hogan, Froetter Nelson, Susan Swift, Laura Dinndorf, Nancy Sanders and Linda Briones.

Our next activity will be basketball. The captains are: Sue Jacobs, Cathy Hogan and Judy Tamez. Some of our girls tried out for the team which will play in the City Recreation League. Our congratulations go to Cathy Hogan and Pat Moran who were chosen to represent G.R.C. on the team. They played their first game on January 11, at Sierra Jr. High School and won. Their opponents were Las Heartbreakers, a team from Ramona High School. CSDR's next game will be January 18, at 7:00 p.m.

The officers of G.R.C. will spend the next three weeks planning their sleep-out which will be held February 15. The girls are looking forward to this event.

Nancy Burrell
G.R.C. Secretary

The Printing Club

The Printers' Club met in the printing shop January 10 and did some club business. The following were initiated into membership: David Thordsen, Dan Golden, Chris Hunter and Gordon Johnson.

We then went to the driver education room where Mr. Rahmlow showed us a movie of newspaper printing in action, from field reporter, through city editor room, through the composing room and press room to paper delivery and newspaper boy. We enjoyed the movie very much and certainly learned a lot.

Gordon Johnson,
Secretary and Reporter

Lower School News

Original Stories

By Lower School Pupils

At The Zoo

Pam had a kitty. One day Pam told her mother that she wanted to go to the zoo with her and her kitty. Her mother said "OK." Pam was very excited. Pam, kitty and her mother went to the zoo. They saw a lion and a tiger. Kitty and Pam were very scared and they cried. Pam's mother said, "Don't cry." Pam asked her mother to go back home. She said, "No, I will give you a balloon." Pam said, "OK." She gave her a balloon. Pam smiled.

Wanda Witczak

An Accident

Susan asked her mother if she could go outside and play with her roller skates. She put on the roller skates and tried to stand up and skate away. She fell on the sidewalk but didn't cry. Larry saw her out the window and brought a bandaid for her knee. He sat down on the sidewalk and he put the bandaid on her knee. Then he put on Susan's roller skates and tried to stand up. He didn't fall down because he was a big boy. Susan felt better now because Larry had fixed her knee.

Rickie Myhre

A Motor Boat and Fishing

Wayne and Jerry went fishing at Big Bear Lake. They got a boat with a motor. Wayne told Jerry to sit down and please do not stand up because maybe he would fall down in the lake.

It was very cold at Big Bear Lake. Wayne and Jerry fished for a long time. They caught five fish.

Wayne took the boat back to the dock.

Giselle and Kathy waited for Wayne and Jerry on the dock. They ran and looked at

the fish that Jerry was holding. They were excited and surprised because Jerry caught five fish. Jerry gave Mother the fish.

Mother cleaned the fish and she cooked them for dinner. Giselle, Wayne, Kathy and Jerry thought the fish tasted very good.

Kenny Watson

A Visit to the Dentist

Kenny came home from school on Monday and he told his mother that he had a bad toothache. Mother called the dentist on the telephone and the dentist told her to please come to the office at 1:00. Mother and Kenny rode in the car and they stopped at the dentist's office. They sat down in the chairs and the dentist told Kenny to please come into the office. Kenny sat down in the big chair.

The dentist looked at his teeth. The dentist saw two cavities and he told Kenny he would have to fill them. The dentist asked Kenny if he wanted a toy. Kenny chose a top. Mother and Kenny went home and Kenny was very happy because his toothache was all gone.

Larry Kauner

At the Pet Shop

Judy, Barbara, Mother and Father went to the pet shop. The children wanted a white French poodle. The parents thought and thought about it. Ten minutes later they said, "Okay." The children were very happy. They bought her. One day later Judy and Barbara named her "White Beautiful" because she was white and beautiful. They played and played with her. They gave her three cookies and she bit them. "Ouch."

Hedy Udkovich

Mistletoe

One day before Christmas Susan went to play with Tommy. He had some mistletoe. He said, "Let's go to sell mistletoe." He and Susan walked and walked. They went to Duke's house. It was very long walk. They sold some mistletoe. Many, many people gave them ten cents. Susan got fifty cents to take home. She got back. Her stomach, feet, and arm hurt, but it was lots of fun.

Judy Blair

My Dream

One day I went for a walk. I walked and walked and walked. I was tired. I fell asleep under a tree.

I dreamed that I took my dog, Tippy, for a walk. I met a girl. Her name was Pam. She had a cat. Tippy barked at the cat. Pam ran away. I told Tippy to stop barking.

I dropped the leash. Tippy ran after Pam and bit her shoe. Pam dropped the cat. Tippy ran after the cat. It climbed on a fence. Tippy barked again.

Pam took her cat home. Tippy ran after her again. I told him to come back. He did not come back. I looked for him. I could not find him. I cried.

Then I woke up. My face was wet. Tippy was licking it. I did not find Tippy. He found me.

Kathy Kutscher

Fishing is Fun

Last summer Billy wanted to go fishing. He asked his mother if he could go fishing. She told him that he must eat lunch first. After lunch Mother told Billy that he could go now.

Billy walked down the road. He saw many pretty birds. He walked and walked and walked. He carried his fishing rod. When he got to the water, he sat on a rock. He fished. He saw two rabbits. He waited and waited and waited.

Soon Jerry came along. He wanted Billy to come to the playground. Billy said that he could not play now because he wanted to catch a big fish for his mother.

Something pulled Billy's rod. He was

happy. He pulled up his rod. He saw a small orange fish. He was sad. Jerry laughed. Billy threw away the fish.

Jerry asked Billy to stop fishing. He asked him to come and play. Billy did not want to play. He wanted to catch a big fish. He put another worm on his hook.

Billy and Jerry waited and waited and waited. At last Billy pulled up his rod. He thought he had a big fish. It was an old boot. Billy was sad. Jerry laughed and laughed and laughed.

Then Billy laughed, too. He told Jerry that he would take the boot home to Mother. He would pretend it was a big fish. He put it in some paper.

He gave Mother the package. Mother opened it. She saw an old boot. She was surprised. Billy laughed and laughed and laughed. Then Mother laughed, too. She thought that was a funny thing to do.

Bruce Brewster

Happy

It was almost time for Debbie's birthday. Soon she would be ten years old. Father wanted to buy something for Debbie's birthday. He wanted to get a puppy. He went to the pet store.

He looked at all the pets. He saw a little brown puppy. He bought it. He took it home.

It was Debbie's birthday. Father gave her the puppy. Debbie was happy. She named the puppy Happy.

One day Happy ran away. He saw a cat. He ran after it. The cat climbed a tree. Happy saw a butterfly. He ran after it. He did not catch it. The butterfly flew away. Happy was tired. He slept.

Debbie looked for Happy. She could not find him. She asked her brother Jerry to help her find Happy. Debbie and Jerry walked down the street. They looked and looked for Happy.

At last they saw him. He was asleep. Debbie picked him up. She took him home.

Alana Nunn

Continued on Page 23

Elementary School News

Our Chick-U-Bator

I brought a chick-u-bator and two eggs to school. I put the eggs in the chick-u-bator. Mrs. Stephens and I will turn the eggs every day. It will take 21 days for the chicks to hatch. Ray Butler—Class A

An Accident

One day on the way home for lunch Mrs. McGarry had an accident. Another car ran into her car. The right front fender on her car was smashed. The tire went flat. Mrs. McGarry got hurt a little. The man in the other car got a small cut on his head. He went to the hospital, but he did not stay. Mrs. McGarry went home. She did not come back to school that day.

Steven Turner—Class B

Daddy's Trip

One day during the Christmas vacation Mother and I took Daddy to the airport. We waved and said goodbye to Daddy. He went to visit my brother at West Point. Daddy stayed one week. My brother sent me something for Christmas and Daddy brought me some picture postcards of West Point. Daddy flew home. Mother and I went back to the airport to meet him. I hugged and kissed him.

Barbara Carr—Class B

John Goes Away

John Koranda did not come back to school in January. One day John's mother came to our classroom. She said, "John is not coming back. We are moving to Oregon." Class C is sorry.

Michael Barber—Class C

A "New" Teacher

I came to this school in September 1960. When Mrs. Rush took Mrs. Cook's place in January 1961, I thought that Mrs. Rush was a new teacher. I wanted to know all about her so I asked lots of questions. She told me that she is married and has three chil-

dren—one boy and two girls. Her husband is an assistant principal of a Riverside junior high school. Mrs. Rush was born in Kentucky and has lived in Florida and Georgia. She has taught here in this school for several years before I came.

Terry Puffer—Class N

A Parade

My family and I went to the Rose Parade. We saw the beautiful floats. My mother and I took many pictures of the parade.

Dale Kamerer—Class C

A Letter

Robert Valente got a letter from his mother. He was happy.

Mark Gentry—Class E

Dessert

Class F made some strawberry jello. We used a big package of jello and two cups of water. We ate the jello with cookies. It was good.

Jerry Stedry—Class F

Bowling

Frank, Ronnie and I went bowling during the vacation. Frank got 156 points, Ronnie got 132 points and I got 215 points. I was happy that I won.

Stephen Scolaro—Class L

Pets

I have three big hamsters and many baby hamsters. When the baby hamsters are little, I must not touch them. If I touch them, the mother hamster might kill them. When the babies are four weeks old, I may touch.

Henry Cogswell—Class L

Fun!

The most exciting thing I did during Christmas vacation was to go roller skating for the first time at a rink. I skated for over two hours. Mother bought some pop and candy for my sisters and me. I was tired when I got home.

Judy Goldsberry—Class J

Junior Palms

New Year's Resolutions

Class J worked as roving reporters finding out what Intermediate teachers and pupils have resolved for the New Year. Here are resolutions for 1961.

Miss Thomas: To go to bed early and to lose ten more pounds.

Sue Jacobs: To try to stop screaming and not to eat too much.

Mr. Griffing: Not to make any New Year's Resolutions.

Sylvia Acosta: To keep on working hard in school.

Mr. Barrett: To be more strict with Class J and to give more homework to all his classes.

Nancy Burrell: To be sweet and to try to keep on smiling.

Susan Bell: To stop losing pencils that Mrs. Schneider gives her.

Norman DeLoss: To stop telling corny jokes.

Mrs. Tyndale: To try to inspire every student to love math as much as she does.

Sandra Thompson: To stay away from the Snack Bar and potatoes.

Miss Paul: To try to say NO more often.

Ronnie Scolaro: Not to eat candy and cookies in the dorm at night.

Janet Quane and Karen Kleiman: To study hard to get ready for college.

Mrs. Quinn: To try to go to some movies.

Howard Sultan: To improve his sleep.

Miss Clements: To get up earlier in the morning.

The Christmas Surprise

Christmas morning I was surprised. I got a beautiful, black bowling ball and a black and white bowling bag. December twenty-ninth I went bowling for the first time with my new ball. My score was 180. I brought my bag and ball back to school with me. I cannot wait to go bowling at Tavalanes.

Leroy Harper

New Year's Day

I had a happy New Year's Day. Mother worked and cooked all morning. My family and I ate our dinner at one o'clock. I did not want to eat much food. I ate ham. That's all. Later in the afternoon, Father, Dent and I watched a football game on television. We saw the Houston "Oilers" play the Los Angeles "Chargers." Houston won the championship. Johnny Segafredo

Horseback Riding

My sister, Carolyn, two friends and I went horseback riding during vacation. The horses did not run very fast but my sister and I were afraid. My friend taught me how to manage the horse. We rode about one hour. I was shaking when I got off the horse but I want to go riding again soon.

Judy Tamez

Call First!

One day Milton Wilson and I decided to go to Pat Moran's home. She lived about nine miles away. Milton told me that it would be best for me to telephone Pat first. I told him that I did not think it would be necessary as I was sure she would be home. So we got on a bus and started to her home. We had to walk about a mile because the bus did not go near her home. At last we found her house, but Pat had gone shopping. So we waited for her awhile, but she still did not show up. Then we went looking for her. About four o'clock I called her mother. Mrs. Moran said Pat was at home then, but we had to go home because it was late. Next time I will call first.

Micheal Nunn

The Motorcycle Ride

Last December seventeenth my brother bought a P.A.S. motorcycle. I wanted to ride it, so I asked my brother if I could. The next day he let me ride it. I wore a helmet.

Denis G. Wiley

The New Year's Eve Skating Party

I went roller skating in the Brockton Arcade on December thirty-first from seven-thirty in the evening to twelve-thirty in the morning. I had a very good time. Girls danced to music with me. I skated by myself, too. At twelve o'clock midnight all the people wore funny hats and blew horns. We yelled, "Happy New Year." We broke many balloons and paper bags. When it was time to go home, my legs were really tired. It was a wonderful New Year's Eve.

Clifford Garbett

New Year's Happenings

New Year's Eve, at twelve o'clock midnight, my father and mother woke me and said, "Happy New Year."

The next day I went downtown. I saw Bobby Blancet and we talked a long time. I bought two hamburgers and grape juice

and shared them with him.

Later I went home for some money. I went to see a movie. New Year's Day was fun.

Jack Long

A Waste of Time

Class J

On December seventeenth in the morning I went to Robert Goodwin's house. I knocked and blinked the light. Robert and his mother were not at home. So I waited and waited about two hours. At last, I saw Robert's mother and his Uncle John come home. They had gone to Torrance. I asked Robert's mother, "Where is Robert?" She said, "He went over to Warren's house." I asked her, "How many miles is it from your house to Warren's house?" She said, "About a mile." That was too far so I went home. I went over to Robert's house for nothing.

Lee Bradley

Vocational Palms

Cabinet Making

During December the boys in the cabinet shop were busy building a dark room in the offset printing class. This project was finished before school closed for Christmas vacation. The boys also made four sofa frames in December and they are now busy upholstering them. They hope to have one of the sofas on exhibit at the Riverside County Fair to be held in Indio in February.

Clifford Garbett is making a modern walnut coffee table to enter at the Fair. Fifty new chairs are being planned for the residence halls. It is hoped that these chairs will help to cut down on repair work in the future.

Lithography

Just prior to the holidays, the class in lithography completed the reproduction and printing of Dr. Brill's letter to members of the Convention of American Instructors

of the Deaf regarding this summer convention in Salem, Oregon. The class also printed the halftones with captions that appeared in the December Palms.

Power Sewing

The girls in power sewing started the new year with a new project, the conversion of gym shorts. The class cut their own patterns and are now busy cutting, marking sizes, sewing parts and cutting elastic for the bands. All the girls are working hard and each one hopes to make the finest shorts.

Homemaking

The girls in homemaking spent most of December working on their Christmas Tea which was called "Holiday Bells" this year. The girls greeted and served over 250 guests. Besides making Christmas decorations, each girl made a gift for her mother.

The classes are now getting ready for the spring fashion show.

Continued on Page 21

UPPER SCHOOL

Health: Animal and Plant Cells

Continued from Page 6

sure, pass liquids, foods, wastes, oxygen and carbon dioxide to keep the cell alive. Cytoplasm, a jelly-like substance, fills the inside of the cell. A nucleus in the center of the cell controls its life's function such as feeding, excretion of wastes, respiration and mitosis. In the nucleus are chromosomes that control inherited characteristics. Adjacent to the nucleus is the nucleolus which is a tiny body that helps during mitosis.

Plant cells have the same structure as animal cells except that they contain chloroplasts and a cell wall. The chlorophyll in the chloroplasts is important in helping the cell during photosynthesis.

William Ramborger
Class J

Onion Cells

It is interesting to prepare a microscope slide of onion cells.

First, I cut an onion in half and carefully pulled off the very thin tissue between the onion sections. Next, the tissue was placed on a glass slide. Because it was transparent, several drops of iodine were placed on the tissue to stain and make its structure visible. A very thin breakable cover slide was placed on top of the tissue, then it was placed under the microscope to enlarge the microscopic cells.

I first used a magnification of 100 X and could see clearly many tiny cells. In each cell I could see a brown nucleus, yellow cytoplasm and a black cell wall. To make the cells larger I used a magnification of 430 X.

Other cells I saw but did not prepare were blood, bone, nerve cells, muscle fibers and also protozoa, such as the amoeba and the paramecium.

Cynthia Jandle
Class J

Mitosis

The process by which cells divide for growth and tissue repair is called mitosis. There are four phases during mitosis.

The first phase is called the prophase. When a resting cell is ready to divide, the nucleolus divides and moves to opposite sides of the nucleus, and the chromosomes line up in rows.

The second phase is called the metaphase. During this phase each chromosome splits in half.

The third phase is called the anaphase. During this phase the cell walls begin to pinch inward and the chromosomes are pulled together into the old and new cells.

The last phase is called the telophase. During this period two new cells are formed. Later, these two cells will divide by mitosis if necessary.

Bobbi Hutcheson
Class J

Random Notes From Upper School

Right side up or upside down, it's still 1961. May the new year be good to everyone of you.

Lucky Linda Cummings! For a Christmas present from her grandparents, she received a set of the **World Encyclopedia!**

Some people don't know when they have grown big. Taking along two sleds which they hadn't used for a couple of years or so, five boys went sliding at Big Bear. Naturally after only one and two slides, the sled could not stand the strain of so much weight and the runners folded under! Don't you know that you are not as thin and light as you used to be, Charles Marsh, Chris Hunter, Butch Gongaware, Tom Henes and Dick Ramborger?

Read and read and read! Magazines and newspapers, one after another! That's what many students did, even during the Christmas holidays, working on an assignment of

Continued on Page 24

Sports Events

Arizona vs. CSDR

On Friday morning, January 20, CSDR's "A" basketball team and the girls' volleyball team drove to Tucson to meet the Arizona School for the Deaf in the annual competition between the two schools.

The CSDR cagers defeated the Arizona team by a score of 54 to 50. Ronald Slobe was the high scorer for the Californians with 20 points. Bill White scored 22 points for Arizona.

CSDR maintained a good lead throughout the game but fatigue caught up with the boys in the last quarter and some mistakes almost cost us the game. John Darby was fouled in the last 30 seconds and that netted two important points which saved the game for us.

"A" Basketball



This year's basketball team is the best we have had in many years. Three of last year's players are still with the team and many of last years "B" team members have moved up to the "A" team.

Our boys almost brought home the Consolation Trophy from the Big Bear Tournament. They lost to Aquinas in their last game.

In their first league game our team lost a very close game to Boys' Republic. The score was 50-44.

At home for their first time our boys beat Notre Dame 46-29 and then two days later they defeated Twin Pines 56-39.

"B" Basketball

CSDR	Opponents
64	Christian Day School 40
29	Big Bear (Tourney) 41
16	Rim of the World 20
35	Boys' Republic 37
52	Notre Dame 34
37	Twin Pines 26
44	Aquinas 55
24	Rim of the World 25

The 1960-61 "B" basketball team is not as tall as last year's group of boys, but the team shows lots of skill in handling the ball.

This is the best defensive "B" team that CSDR has ever had. The players prefer man-to-man defense and do a good job.

Although there have been more losses

than wins, all the games have been exciting. Most of the games were close and the winner was decided in the final seconds of play.

Mike Hagar was top scorer with 88 points. Scores made were: Ernesto Murillo 57, Bob Skedsmo 53, Greg Brown 44, Mike Nunn 22, Billy Wales 10, Fred Duran 6, Gordon Johnson 4, Jim Hernandez 3, Jay Shopshire 2 and Burton Quartermus 1.

Wrestling

This year Mr. Reel and Mr. Gray are attempting to create an interest in wrestling by holding practice sessions every afternoon in the south gym. With about twenty-five boys reporting for practice regularly, both Mr. Reel and Mr. Gray are extremely encouraged by the enthusiasm and zeal shown.

Most of the boys have no previous experience, so competition this year will consist solely of practice matches with Ramona and Poly High Schools. Also, trips are being planned to take in some of the matches at some of the area colleges.

The future for wrestling looks bright here at CSDR and it is hoped that in one or two more years it can take its rightful place as a varsity sport.

Volleyball

On Saturday evening, January 21, the Riverside and Tucson girls clashed in volleyball competition. We lost the first game, 9-7, in an overtime. We won the second and third games, 8-6 and 6-4, respectively. The last game was very close and exciting and was decided in another overtime period.

The Riverside girls won the beautiful traveling trophy and we came home happy and triumphant.

Sonia Kracer
Secretary of G.A.A.

"The Silent Five"

A new basketball team, the Silent Five, has been formed at CSDR. It is composed of boys who are past the eligibility age for participation on the varsity team.

The members of the team are Don Winant, Russell Thexton, Robert Potter, Dennis Kaufman, Bob Coats, Josef Lerman, Melvin Turner, Tom Utley and Robert Phillips. Mr. Carl Barber is the coach.

The team played its first game here against the Valley Silent Club of San Fernando Valley on Saturday, January 7.



First Row: Chris Walters, Tom Henes, David Thordsen, Chris Hunter, Frank Almendarez

Second Row: Don Silvers, Mgr.; David Dobrovech, Gordon Johnson, John Darby, Ronald Slope, Butch Congaware, Dick Ramborger, Frank Scolaro, Coach Bob Lennan



First Row: Robert Skedsmo, Gregory Brown, Mike Hagar, Mike Num, Ernesto Murillo

Second Row: Jay Shopshire, Freddy Duran, Billy Wales, Burton Quartermus, Tony Caloroso

Third Row: Arthur Harper, Mgr.; Dale Ice, Edward Johnson, Mike Wilson, Jim Hernandez, Coach Bill Thornton

Santa Visits Lower School



From left to right: Debra Cordes, Panchito Gastelum, Patti Staigg, Linda Aguilar, Santa Claus, Cherri Allen, Cathy Ortega, Paul Le Da Cruz, Eileen Smith, Germaine Pico, Mark Austin, J. B. Patterson, Richard Sanchez.

Christmas in the Dorm



From left to right: Janice Sickenger, Janet Harbert, Chris Hagan



Pachappa I

Kenny Boyd has been in the hospital. He had an emergency appendectomy.

Johnny Koranda left for Oregon with his family last week. He will be in school at Salem, Oregon

Kenny Watson visited Pacific Ocean Park on January 1.

Bruce Brewster spent a week of his vacation visiting friends in Oakland, California.

Jimmy Van Den Brock visited Jerry McCaugh a week-end in December.

Pachappa II

Several boys came back from Christmas vacation with new toys. Mike Olivera has a new train and horseshoe set. Scott Karsh got a large motor transport. Richard Garbacz received "Rocket Shoes" from "Old Santa."

Just before Christmas vacation all our boys saw the Christmas program in the Social Hall. They enjoyed this very much.

Stephen Summers had his tonsils out during vacation. He also lost two front teeth. We are happy that Ronnie Lurwick has come back to school after an absence of several weeks.

Pachappa III

Linda Klingerman, who was a day student, is now living in Pachappa III. We are happy to have her with us.

Pamela Millwee went to Oklahoma to visit her grandmother and grandfather. Claudia Foreman visited Marineland with her grandmother.

Gloria Estrada, Cynthia Hunsucker and Kathy Primm are enjoying ballet lessons with the Tick Tockers. We hope they will dance for us soon.

Chris Hagan was home for a week fol-

lowing our vacation. She was recovering from the mumps.

Rubidoux I

In case you wondered, Harry Williams designed and painted the beautiful Holy Family window for Rubidoux I's Christmas decoration. Ted Welsh provided and trimmed the lovely shiny tree.

Prizes were awarded for the most outstanding room decorations. All were so good it was hard to choose the best. James Hawkins, Jerry Marquez, David Rivera and Steve Cook were the most original. John Smith, Gary Stingley, Jerome Stedry and David Schiff worked the hardest. James Wymore, Harry Williams, Charles Caruso and Phil Vasquez received the prize for the prettiest room.

Tony Ruiz' family was in an automobile accident. Tony was safely home baby sitting.

The Sanchez boys are getting to be very experienced travelers now. They take the bus to Oxnard each vacation.

David Rivera was so eager to get back to school he came a day early. He had a nice visit with Mr. Honaker's family.

Rubidoux II

All the Rubidoux II girls helped decorate the dormitory for Christmas. They made paper snowflakes and long chains. Joan Popovich cut out many beautiful snowflakes.

The evening the girls returned after the holidays, they had a "Doll Show." Patty Burrell and Beverly Goldsberry were judges. It was hard to select the many winners. The tiniest doll was about four inches tall and the biggest almost as tall as their owners, Malinda Williams and Barbara Carr.

Carol Cook did not return to school after the holidays. She had to have her tonsils removed.

Two Tick-Tocker friends from Poly High School surprised Rosemary Ortiz by bringing her a birthday cake.

Rubidoux III

We had some happy and excited girls in our dorm December 3. They took their first bus trip to the snow and had a wonderful time.

Vicki Disbrow had a busy Christmas vacation helping her family move to their new home in Orange.

We are sorry that Maria Loera had to spend the first week of the New Year in the infirmary.

Lassen I

Lassen I boys all report a fine Christmas but are all happy to be back in school. Santa Claus seems to have been very generous to all of them. The outstanding presents received were: a typewriter by Ronnie Scolaro, a movie camera by Paul Vincent and an electric shaver by Howard Sultan.

The winter sports under the intramural program have started off fast. The first basketball game was a very close one. "Roosevelt" defeated "Lincoln," a much stronger team, in the last seconds of the game. The score was 57-55. Our boys have shown great enthusiasm for the intramural sports and have given their best effort to gain hard-earned personal points. Lassen I boys having highest number of points are David Cisneros, John Segafredo, Mike Wilson, Leroy Harper and Danny Vance.

We have been very sorry to have Mrs. Carson away. She was ordered by her doctor to take a month's rest. We shall be very happy to have her return.

Lassen I wishes everybody at CSDR a very happy 1961!

Lassen II

David Conti has just completed an original model of a horseless carriage. It has real lights that operate on a battery. He painted the carriage red with a black top.

The counselors and boys in Lassen II welcome Russell Gibbons. His roommates are Tommy Parker and Tony Hackett.

Tony Hackett had the opportunity to do much horseback riding while he was home.

Shasta I

We bet you have never seen more attractive and talented gardeners than you'll see giving TCL (tender loving care) to our flower gardens. They are Francine Lauer, Peggy Domenick and Shirley Brown. They volunteered their services, so we are fortunate in having well-kept gardens, as well as freshly cut flowers for our living room.

Sonia Kracer, Shayne Waddell, Donna Carpenter, Etta Smith and Marilyn Lewis are going to attend a bridal shower January 15 at the home of Jill Sandusky in Los Angeles. Jill is giving the shower for Helen Zucker, a CSDR graduate, who is to be married in February.

Bonnie Persons and Dawn Bryson are doing well cooking—one making pumpkin pie without milk and one baking turkey, which we understand turned out OK, but we did not taste it.

Susan Suter has moved to Oregon. Melinda Watson left school to get married.

Shasta II

Just before Christmas vacation, we were happy to welcome Susan Pollock and Linda Love to Shasta II.

Among those enjoying a dinner party given for Muriel Hersh, a student at Galaudet College, were her sister Joan Hersh, Marsha Sandusky, Paula Courtright and Adrienne Cleva.

Ever since she became engaged, Lynda Foshee's eyes sparkle as bright as the diamond ring she proudly wears. No definite date has been set for the wedding.

Shasta III

We welcome two girls from Shasta IV to our dormitory. They are Carole Williams and Judy Tamez.

Connie Davis is proud of her new French poodle puppy she received for Christmas. Its name is Fi-Fi.

The girls presented Mrs. Helen Hickman with a bon voyage gift at a party in her honor before she left for England to join her husband.

Shasta IV

The girls in Shasta IV had a wonderful vacation over the Christmas holidays. They came back to school with many new things.

Alice Sargent and Jean Maizland each received a new watch. Jeanette Estes and Dorothy Swift have transistor radios. Patsy Carlsen got a pretty tan car-coat and a croquet set.

Sherry Hudson and Karen Rowenhorst had an outing at Pacific Ocean Park. They had lots of fun.

Palomar I

Friday, January 6, we were happy to get a day student, Don McCary, who, with his family, has moved to Riverside from Alabama, where he had attended school. He was happily surprised to find an old friend he had attended school with in Alabama also going to CSDR, Fred Waldrip of Palomar III.

Our senior boys enjoyed playing basketball with the Los Angeles Silent Club, Saturday, January 7. Robert Phillips discovered that one of the Silent Clubbers was an old team mate and friend from the Mississippi School for the Deaf.

We are happy that so many of our boys enjoy bowling; not just as a team sport but also as a weekend activity. Many Palomar I boys bowl on weekends. Don Silvers, Frank Almendarez, John Gullo, Tom Utley, Dennis Kaufman, Mark McCrory, John Darby, Robert Potter, Josef Lerman, Russell Thexton, Don Winant, Frank Bobitch, Bob Coats and others take part in this activity.

We have a very nice new sofa in Palomar I. It was made by our boys in the vocational department. We are very proud of it. We think it is the prettiest piece of furniture in our livingroom.

Palomar II

Dick Ramborger has been devoting considerable time to his javelin throwing workouts for the Deaf Olympics, which will be

held in Finland this summer. His brother Bill is out for wrestling now that football is over.

Believe it or not, Gordon Johnson says that he took a dip in the Pacific Ocean at Laguna Beach every morning during the Christmas holidays!

Butch Gongaware, Charles Marsh, Thomas Henes, Dick Ramborger and Chris Hunter went up to Big Bear in Butch's car to ski and sled. They say that they had a wonderful time.

Palomar III

Clair Benham and his parents spent the holidays with relatives in Abilene, Texas. This Christmas was one of his best due to the adventure part of the trip. Mike Hagar went home to Las Vegas to be with his family for Christmas and to Reno for a family reunion.

Edward Johnson and Fred Waldrip, formerly from Lassen I, have joined us at Palomar III. Hope they will find themselves at home with us.

Many of our boys are on the basketball team, Ronald Slobe being the only one on "A" team. Those on "B" team are: M. Hagar, J. Hernandez, J. Shopshire, D. Ice, E. Murillo, F. Duran, T. Caloroso, E. Johnson, M. Nunn and B. Quartermus. The first game will be January, Friday 13.

Cover Design

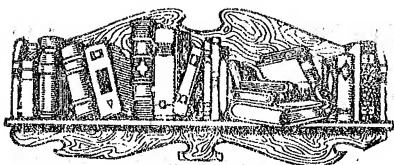
The cover design was worked out in Commercial Art Class by Gilbert Olague.

VOCATIONAL PALMS

Continued from Page 14

Spotting and Pressing

Mr. Pepe reports that outstanding work is being done in the shop by Irene Acevedo, Tony Bertovic, Ken Doane, Robert Phillips and Mickey Pohl. Robert Phillips must have broken some kind of record when he managed to burn the top of his head on the press. We are still trying to figure out how he did it.



The Book Shelf

The Little Mermaid

By Doloch, Doloch and Jackson

A little mermaid had five sisters. Her mother had died long ago. Sea King and Grandmother cared for the daughter. The little mermaid wanted to go to the top of the ocean, but Grandmother would not allow her to do that because she was too young. When she became 15 years old, Grandmother let her rise to the top and she saw large ships, land, sky and many other things. She swam toward a ship and saw a prince. She fell in love with him. Later a storm came with big waves. The ship was wrecked and the prince almost drowned. The mermaid carried him to shore and hurried back into the ocean when she heard someone coming. His men carried the prince to the castle and he was soon well.

The mermaid found out that the prince lived in the castle, so she went to the Sea Witch and told her that she wanted two legs. The Sea Witch told her that she must not speak for a few weeks and she could not see her family. Then she gave her a bottle of magic.

One morning the mermaid woke up and found that she had two legs. She was very happy. Then she found out that she had lost her tongue! The Sea Witch had taken it. She swam to the castle and fell asleep on the steps. The prince found her there.

The prince and the mermaid became very good friends. She loved him but could not tell him so. He told her that he was forced to marry a woman from another country. The little mermaid was sad about this. She went back to the ocean and never saw the prince again.

Jay Shopshire

Intermediate School

The Man Who Changed China

The Story of Sun Yat-sen

by Pearl Buck

Sun Yat-sen was born in the village of Choykung in China in 1866 and was a son of middleaged parents. His father was a poor farmer.

At ten Sun Yat-sen ran away from home to Honolulu with his wealthy brother to be educated in a Christian missionary school.

When Sun Yat-sen grew up he decided to work to free China from the cruel rule of the Manchu government. He organized a secret society that planned to free China, but the government found out about it. Sun Yat-sen escaped to London. There he worked hard to find money and men. He formed the Chinese Revolutionary League in 1905. It was not successful because the Manchu government overpowered it easily.

The government rule grew worse and worse. The people grew restless and declared war against the government in 1911. The Empress and the government leaders fled for their lives. The people asked Dr. Sun to return to China to become their president. In 1912 he became the first president of the new Republic of China. He led China well and the people were happy.

Dr. Sun died of cancer in 1925. The people of China were very sad. He is now known as "Father of the Republic of China."

I enjoyed the story very much. Dr. Sun was a fine man and a great leader. He reminds me of our own George Washington.

Kendall Doane

Upper School

Thomas Alva Edison

This is a very good story of Thomas A. Edison's life. Thomas Edison was born in Milan, Ohio, on February 11, 1847. When he was seven years old, his family moved to Port Huron, Michigan. There he went to school for only three months. His mother taught him at home. He was eager to learn and he read many books. By the time

he was twelve years old, he wanted to do chemistry experiments. So he went to work to earn money to buy chemicals and equipment.

When he was thirteen years old, Edison became a newsboy on the Grand Trunk Railroad between Port Huron and Detroit. Edison set up a laboratory in a baggage car on the train. One day when he was trying to climb into a freight car with his arms full of newspapers, the conductor took him by both ears to lift him. His ear drums were injured and later he became totally deaf.

When Edison was fifteen years old, he saved the life of a small boy who was on the railroad tracks when a train was coming. The child's father offered to teach young Edison how to become a telegraph operator. Soon he became skillful in sending and taking messages.

Thomas Edison patented more than a thousand inventions. He died in 1931 at the age of 84.

Tom Utley
Upper School

LOWER SCHOOL

Original Stories

Continued from Page 11

An Interpretation of the TV Show "The Wizard of Oz"

Dorothy came to her house and she told her Aunt Em something. The old woman came to Dorothy's house and she told Dorothy she wanted that Toto. Dorothy said, "No, I want my dog." Dorothy's father said, "No, you may not have that dog." Then the old woman put the dog in the basket and she went away. The dog jumped out of the basket and he ran away from the woman.

Toto jumped over the bed and Dorothy saw her dog. Dorothy and Toto ran far away and she saw a circus wagon. The man told her to come here to his wagon and she went in. Then the man put on his turban and she was very frightened. Then

she went away and there was a very bad storm.

Dorothy ran to her house but she could not find her mother there. Dorothy and Toto were in her house. Then she bumped her head and she came down very, very fast in the house. She saw a beautiful place and many beautiful roses. Then the good fairy came to see her. The good fairy touched her shoes and they were very beautiful shoes. The witch came to her and she told her that she was very bad now but the fairy said no. Then the witch went up in a cloud of smoke.

Then Dorothy went away and the little men and women waved to Dorothy and Toto. Dorothy and Toto went away on the sidewalk and they saw a scarecrow. Dorothy told him something and then he told her to take off his ropes. Then he walked and he fell down. Dorothy picked him up and they met a tin man. Then she put some oil on him so he could walk.

Then they went far away and they saw the lion so they went away. It started to snow and Dorothy and the lion fell down asleep but the tin man didn't fall down. Then the snow stopped. Dorothy and the lion woke up. The tin man stood up stiff. Then Dorothy put some oil on the tin man's legs and his arms.

Then they saw a beautiful place and a beautiful house. They walked and knocked at the door and the man said, "No, you may not come here now." Dorothy knocked at the door again and the man said, "What?" Then the man looked at her shoes and he said, "You may come into the house."

They saw the witch. Then they went far away and the witch told the monkeys to fly and they hit Dorothy and Toto. Dorothy was afraid. The witch tried to touch her shoes but they were very hot.

The good fairy told Dorothy to close her eyes and hit her feet together three times. Then she woke up in bed. She was home again.

Billy Clary

Our Arizona Trip

On the Way There

After an early breakfast at 5:30, we went to our school bus in the maintenance area. After we left the campus, most of us slept until dawn. Then we played cards, talked, or told stories until we arrived at a gasoline station where we got out to stretch. Then we slept again until breakfast time which was about 10 o'clock.

In the afternoon the long ride made us restless. We stopped for lunch in Yuma.

Mr. Turechek, Mr. Rahmlow, Mr. Thornton and Mr. Lennan took turns driving the bus. We arrived at Tucson around 7 p.m. The Arizona boys and girls led us to our dormitories.

A Nice Evening

Friday night we went to the gym to watch the basketball game. It was a good game but some of us didn't watch it because the Arizona students were eager to ask us many questions about our school. We enjoyed talking with them.

After the game we girls and boys had a party in the dance room.

Sightseeing

Saturday morning at 8:30 the Arizona students led us around their campus. Then we went to the Desert Museum and Old Tucson.

The Dance

After the volleyball game on Saturday night, there was a farewell party in the dance room. There were delicious refreshments. We certainly had a marvelous time.

Returning Home

On Sunday morning we left A.S.D. at 6:00. Arizona students came to say farewell. On the way back we did practically the same thing as going, sleeping part of the way, playing cards, talking, and reading.

We had a marvelous time during the weekend but we were glad to be back at "Home Sweet Home."

Sonia Kracer
Secretary of G.A.A.

UPPER SCHOOL

Random Notes

Continued from Page 15

looking up a hundred words given by Mr. Blea. How many of you came out with flying colors?

Gordon Johnson is making a Chinese box with secret openings. Gordon, if you should ever forget the tricks of the openings, it would be just too bad.

Bonnie Persons doesn't seem to be as frail as she looks. She could take all those bumps as she enjoyed driving her uncle's motor scooter and jeep out in the desert at Borrego!

Chris Hunter motored out in a boat and was nearly plowed under by a ferryboat when his motor stalled! His hair probably stood on end as he pushed away from the ferryboat with his hands.

While her mother cooked Christmas dinner, Dawn Bryson watched her carefully. Then Dawn cooked the New Year's Day turkey dinner all by herself and her family liked her cooking! How many of you girls can cook such a dinner?

Mark McCrory attended the New Year's Rose Bowl game and afterwards joined the melee on the field. He got a piece of the goal post which was broken up.

Francine Lauer received a lipstick on a necklace which had a good luck charm. Francine was skeptical until she found a ten dollar bill the day she wore the necklace. Superstitious, Francine?

Dave Thordsen and David Dobrovech worked during the holidays, Dave at the Huntsinger Turkey Ranch and David at Gelson's Market.

Earl Hafer has cast aside the crutches and the cast. He's still limping but we're all happy his ankle is mending nicely.

Chris Walters with some young relatives, at 12 a.m., found a place and "camped" all night in Pasadena just to see the Rose Parade the next day.

CALIFORNIA SCHOOL FOR THE DEAF

ROY E. SIMPSON
Superintendent of Public Instruction, and Director of Education
F. W. DOYLE
Deputy Superintendent of Public Instruction, and Chief
Division of Special Schools and Services
S. W. PATTERSON
Assistant Division Chief

SUPERINTENDENT

RICHARD G. BRILL
Mrs. Virginia Firth, Secretary to Superintendent

FACULTY

ARMIN G. TURECHEK, Principal
Mrs. Beatrice Harvey, Secretary to Principal
Mrs. Faye Parker, Secretary to Supervising Teachers
Lillian Gonzales, Secretary to Supervising Teachers

LOWER SCHOOL

Grace E. Paxson
Supv. Teacher
Sarah H. Abernethy
Mrs. Kay Batezell
Mrs. Doris DeLong
(Exchange)
Mrs. Bette Fauth
Mrs. Iolia Gates
Barbara Gruber
Mrs. Clea I. Hensley
Constance F. Herbert
Mrs. Marcia Hooper
Nancy Keim
Rosalin Loughran
Eunice Rolls (Exchange)
Helen Toner
Sara Weinberg
Mrs. Annette Young

ELEMENTARY SCHOOL

Mrs. Donaldina Tennis
Supv. Teacher
Mrs. Marjorie Dawson
Mary Anne Durbin
Mary S. Herlihy
John Holter
Mrs. Ann Hritz
Mrs. Sally Kelly
Mrs. Laura Kowalewski
Dorothy M. McEvoy
Mrs. Esther McGarry
Mrs. Ann Rush
Jacqueline A. Shirley
Mrs. Gladys Stephens
Sandra Ward
Clayton Wilcox

INTERMEDIATE SCHOOL

Alyce Thomas
Supv. Teacher
Larry Barrett
Mrs. Bobbie Bell
Ruth Clements
Alex G. Colson
Erpel L. Garrett
Richard A. Gray
Mrs. Jean Greathouse
Barry L. Griffing
Patricia Kitchen
Jeanne Paul
Mrs. LeVere Quinn
Mrs. Nadine Schneider
Mrs. Luda B. Sowell
Mrs. Elizabeth Tyndale

UPPER SCHOOL

C. L. Gover
Supv. Teacher
Helen Arbutnot
Carl Barber
William Blea
Warren Fauth
Lucy Lewis
David McGarry
Stanley Menson
Madeline Musmanno
Larry Newman
Richard L. Plummer
Edith Renna
Dorothy Smallwood
Mrs. Elsie Turechek
McCay Vernon

VOCATIONAL DEPT.

Howard Rahmlo
Supv. Teacher
Rudolph Ackerman
Evan Ellis
Thomas G. Fishler
Felix Kowalewski
Toivo Lindholm
Joanne Meek
James Meeks
Joseph Pepe
William Peters
Mrs. Connie Schuman
E. Page Stratton
Henry R. Zink

Girls' Physical Education

Aletha Emerick
Mrs. Vernice H. Convery

Boys' Physical Education

William Thornton
Robert K. Lennan
Mrs. Mary Scully
Dean of Students
Mrs. Leta Lower,
Secretary
Robert Zech
Janet Guetter
Wilda Carlson
Senior Counselors
Bruce Ames
Sammy Anaya
Mrs. Kathleen Anderson

Mrs. Virginia Baker
Merrell Barnett
Morton Bayarsky
Mrs. Nellie Beagle
Seymour Bernstein
Mrs. Marion Butcher
Leonard Carmichael
Mrs. Olive Carson
Edward Casem
Mary Clark
Rhoda Clark
Mrs. Mardell Clay
Hazel Davis
Mrs. Winifred Dostal

COUNSELORS

Mrs. Rita Doty
Mrs. Dorothy Egan
Mrs. Elisa Fox
Wilma Freeman
Bernard Garcia
Mrs. Mary W. Gates
Mrs. Bernice Glover
Oliva Harkey
Robert Honaker
Mrs. Mildred Hutchinson
Ruben Jimenez
Mrs. Alba Knox
Mrs. Catherine McDonald
Donald L. Massey

Arline H. Meadows
William Mills
Mrs. Florence Mitchell
Mrs. Freda Murphy
Charles Newton
Margaret Outlaw
Mrs. Etta D. Page
Mrs. Florence Panish
Mrs. Florence Parsons
Mrs. Elizabeth Paynter
David Pinkston
Jay B. Porter
Carolyn Poteet
Charles R. Reel

Mrs. Alberta Reese
Bertha Siebert
Mrs. Gladys SnelGrove
Mrs. Gladys Sprung
Mrs. Ileene Steigerwald
Mrs. Katherine Stone
Mrs. Lillyus Stowers
Edward Taylor
Mrs. Mary Toy
Mrs. Elizabeth Wiegard
Mrs. Ouida Williams
Mrs. Leah Wilson

Mrs. Mary Wilkinson
Seamstress

STAFF

WALTER LAPUTZ, Business Manager

BUSINESS OFFICE

Mrs. Arnetta Kincaid.....Inter. Acct. Clerk
Kathy Johnston.....Evening Switchboard Operator
Mrs. Myra Shine.....Acct. Technician
James L. Burke.....Storekeeper
Altus Williams.....Inter. Acct. Clerk
Mrs. Edith Domecq.....Receptionist
Mrs. Adeane Busby.....Personnel Clerk

KITCHEN STAFF

Willard Allen
Supervising Cook 11
Nicholas Phillipson
Supervising Cook 1
Ed Muller, Cook
Winifred Pond, Cook
Martin Keehnell Cook
Ralph Williams, Cook
Mrs. Thelma Baisel
Mrs. Bonnie Bentley
Mrs. Natalie Bembery
Mrs. Antonetto Brown
Mrs. Naomi Brown
Mrs. Lily Castelluccio
Mrs. Mildred Douglas
Mrs. Opal Evans
Mrs. Louise Ferguson
Mrs. Alma Larson
Mrs. Marcella Lumley
Mrs. Thelma Muller
Mrs. Carmye O'Rear
Mrs. Verna Reed
Mrs. Mary Riggle
Ann Ritchie
Mrs. Carolyn Scott
Mrs. Ann Richmond
Gussie Smith
Mrs. Opal Smith
Mrs. Mathilda Vavra
Jess Arias
Mrs. Evadell Robertson

JANITORIAL STAFF

Thomas Adams,
Janitor Foreman
Frank Adams
Mrs. Lenora Arline
Mrs. Amelia Beverley
Mrs. Bea Blackmon
Aurelio B. Casem, Jr.
Mrs. Ida Helmes
Alfonso Ramirez
Paul W. Samuel
Mrs. Elzora Toppin
Clifton Wilkins
Mrs. Mable McDaniel
Pauline Oxsteene

MAINTENANCE

Alvin Stevenson,
Chief of Maintenance
Harold Banks, Stationary Engineer
Clarence Hanson, Stationary Engineer
Harold Land, Stationary Engineer
Robert Mead, Stationary Engineer
Frank Copeland, Stationary Engineer
Alfred Calvano, Bldg. Maintenance Man
Howard Mitchell, Electrician
Harold Camp, Electrician
Ray Hartwell, Painter
Logan Crabtree, Painter
George Schul, Carpenter
Carl Hanson, Carpenter
Kenneth Thompson, Plumber
Thomas Fallon, Watchman
Paul Garcia, Laborer
Edward Valentine, Laborer
Hugh Woody, Laborer
John Shea, Watchman

GROUNDSMEN

Booker T. Coffee, Supv. Groundsman
Marcus Anderson
Ury Warsham
Almus Courtney
Silvio Bordighi
Mike Cerasaro
William Hickman
Samuel Evans

MEDICAL DEPARTMENT

Edw 3rd Neblett, D.D.S., Dentist
Edward Zeman, M.D. Pediatrician
Theodore Hughes, M.D., Otologist
Vean Stone, M.D., Ophthalmologist
Frank Wills, M. D., Psychiatrist
Mrs. Grace Constable, R.N., Supv. Nurse
Mrs. Agnes Wickens, R.N., Nurse
Mrs. Norene Laughlin, R.N., Nurse
Mrs. Margarette Tornell, R.N., Nurse
Mrs. Vera Gordon, Housekeeper

**CALIFORNIA SCHOOL FOR THE DEAF
RIVERSIDE, CALIFORNIA**

Non Profit Org.
U.S. POSTAGE
PAID
RIVERSIDE, CALIF.
Permit No. 115